

## MARILLE: Template for practice examples

<b>Author of this description:</b> PAULA BOSCH	
<b>Title/ name of example:</b> Bilingual education: Content and integrated learning in secondary and vocational schools	
<b>Internet address (URL) of example (if available):</b> 1. <a href="http://www.europeesplatform.nl/sf.mcqi?2682">http://www.europeesplatform.nl/sf.mcqi?2682</a> ; 2. <a href="http://web.kennisnet2.nl/thema/ip_vo_docent/scholennetwerken/internationaalvodocenten">http://web.kennisnet2.nl/thema/ip_vo_docent/scholennetwerken/internationaalvodocenten</a> The ThinkQuest competition can be part of bilingual education. These games have been a number multilingual ThinkQuest sites yielded. Below are some examples: Solar Tours (languages: Eng, Dutch, German, Esperanto, Plutoniaans) Hadrian's Wall (Language: English, Dutch and German) The Terra Site (languages: English, Dutch and German) Quiz (Languages: English and Dutch) Water, Water Everywhere (Language: Eng, Dutch, German, Spanish, Portuguese) 3. <a href="http://www.leoned.nl">http://www.leoned.nl</a>	
<b>Person responsible/ contact person:</b>	
<b>Example from</b>	<input checked="" type="checkbox"/> Mainstream majority language teaching <input type="checkbox"/> Other subject: _____ <input type="checkbox"/> Special classes for non-native speakers of majority language (second language classroom)
<b>Type of example:</b> <input type="checkbox"/> Teaching material <input type="checkbox"/> Classroom video <input type="checkbox"/> Lesson plan/ scenario <input checked="" type="checkbox"/> <b>Other:</b> the curriculum is in two languages	
<b>Target group (Age, type of school, languages,...):</b>	Vocational schools and a few professional schools for learners from 12 to 18 years.

**Detailed description of example:**

1. At present there are 133 bilingual schools in the Netherlands. The majority of them offer bilingual education to secondary school and / or VWO, but the number of bilingual schools (also) offered in vocational school is growing steadily. The quality of the offered bilingual education at all school levels to ensure there is a label CLIL developed.

The best-known form of bilingual education with English alongside Dutch. There are a few bilingual schools with German alongside Dutch, like the Valuascollege from Venlo.

2. Bilingual education

Bilingual education and globalization

Bilingual education (CLIL) is the most extreme form of internationalization in a school. CLIL implies that no language courses a language other than the mother tongue instruction and communication language. In the Netherlands this innovative bilingual education especially English-Dutch VWO. The European Platform is the Ministry of Culture responsible for the coordination of bilingual education in the Netherlands. In 1999, the European Platform and the bilingual schools nationwide network of bilingual education was established.

3. LEONED – a network for language developing teachers

Reason, mission, goals

Reason

Teachers at all levels of practice and all boxes are increasingly faced with differences in language skills among students. They do this for a difficult task which they often feel inadequately prepared.

Mission

LEONED seeks not only awareness of this problem the teacher wants above all to cope with differences in language as a common thread runs through the curricula of teacher training. Only then teachers are well prepared for working in multilingual and heterogeneous groups, students can take full advantage of education.

Goals

LEONED will work to increase the quality of Dutch education, both explicitly and implicitly. Prospective teachers must teach them include the following:

observe and analyze differences in language skills;  
 designing and implementing curriculums Dutch suit individual needs;  
 differentiate within the classroom;  
 interweaving of a developing language teaching and education in all subject areas (language oriented professional education).

Special attention also to professional language proficiency aspiring teachers themselves need to perform their work. Language policy in higher vocational education is thus subject of attention of the LEONED.

**Which aspects of knowledge, skills and attitudes relevant for plurilingualism are promoted in this example?**

**Knowledge and understanding:** because subjects are taught in English, German knowledge and understanding are integrated.

**Skills (language use);** reading, writing, speaking and listening

**Attitudes**

**Evaluation of example**

**Positive:**

**Negative:**

**Other comments:** As there are so many schools to practice bilingual education I could not make an evaluation. It is considered an advantage for learners to master at least two languages.